

# Nursery ISD

## RIPICS PLAN 6 Month Review

### **6-Month Review – 5/1/2022**

Nursery Independent ISD sought public comment and input regarding plan review and/or revisions. Stakeholder input was sought from a variety of stakeholders including:

- Students
- Families
- School and District administrators
- Special Education Staff
- Teachers
- Principals
- School Leaders

Public comment was sought via a public meeting held on Friday, May 20, 2022. Invitations to attend this meeting were posted to the district's webpage, and posted at the school. In addition, a table was set up during field day so that parents could inquire or comment regarding the RIPICS (Strong Start Plan). A Remind message was sent to the community stakeholders to participate in a survey asking for input for use of ESSER funds.

The sign-in sheet and agenda for the Stakeholder meeting held on Friday, May 20, 2022, is located on the District's website [HERE](#):

The link to the survey distributed to stakeholders is located on the district's website [HERE](#):

### **Revision of Funds:**

The analysis of the survey combined with the input from consulted stakeholders identified the following areas of concern resulting in a revision to the Nursery ISD RIPICS plan.

- Discontinue the use of Math Intervention based on staffing changes and decline in student numbers.
- Teacher Retention
- Teacher Burnout
  
- Pay for Extra Duty

In light of the overwhelming concern for teacher retention and teacher burnout, Nursery ISD will re-direct ESSER funds to provide incentive stipends for teachers to remain employed with Nursery ISD. This will give Nursery ISD educators additional funding to enhance their daily lives.

### **CDC Safety Recommendations:**

The 6-month review and revision recommendations include a review of the current CDC guidelines including:

- Universal and correct wearing of masks
- Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
- Handwashing and respiratory etiquette
- Cleaning and maintaining healthy facilities, including improving ventilation
- Contact tracing in combination with isolation and quarantine, in collaboration with the State, local health department
- Diagnostic and screening testing
- Efforts to provide vaccinations to school communities
- Appropriate accommodations for children with disabilities with respect to health and safety policies, and
- Coordination with State and local health officials.